*Ideas for the Personal Project*

The following are ideas for you to consider for your Personal Project. Each idea falls under an area of interaction. In parenthesis is the product needed for the project. Remember that your personal project with need a **FINAL PRODUCT**.

*Human Ingenuity*

* Renovate your bedroom – The student redid her bedroom from paint to new furniture (photos and blueprints displayed in final presentation).
* Make a bench – With help from her father, her mentor, she constructed a bench (the bench).
* Make a menu – Bengali food, Russian food for a specialized restaurant – a menu was the final product.
* Create a Cookbook – Korean: a cookbook with six recipes and photos of the meals he made.
* Learn to ski; Ride a flat rail – Students learned how to ski and ride a flat rail (played video at the presentation).
* Design and Create a Dress – The student designed the dress from scratch.
* Preparing for Drum Corp Auditions – The student researched and practiced for Drum Corp auditions (played at the presentation).
* Planning a Trip – The student planned a worldwide trip from prices of planes and lodging to locations and what to see (a brochure).
* Write a song – A student wrote a song with the help of her father, her mentor (They performed at the presentation).
* Designing Costumes for a Play – The student designed costumes for the play Pippi (She presented sketches at the presentation).
* Learn to ride Horseback – The student learned to ride a horse (provided video tape of the steps taken).
* Create a Sculpture – Student created a paper mache sculpture of the Beatles.
* Game Programming; Computer Programming – Students made a program (One presented program at presentation; another created the manual).
* Develop a Board Game – He created a board game for Lord of the Rings, much like Risk (brought the game board to the presentation).
* Prepare a Dance Machine Routine – One of the requirements for Dance Machine is to create a routine (Perform Routine, “Kill two birds with one stone”).
* Compose a Trumpet Duet – The student created a trumpet duet (performed at presentation).

*Community and Service*

* Project Reach Out – This student spearheaded a student council project that involved collecting used clothing and goods for needy people in the community (photos and newspaper clipping).
* Help a Family in Need – This student worked with an organization to donate goods to a needy family (photos)
* A mission to Jamaica – During the summer, a student visited Jamaica and did missionary work there (photos).
* Research Family Ancestry – After hearing that she lost relatives in the Holocaust, she wanted to find out who died during WWII (a family tree).

*Health and Social Education*

* Train for Track – Better times or injury free; preparing for a 5K race or just to get in better shape, improving running form (students produced a brochure, video, or photos at the presentation).
* Start an Acting Class – The student planned an acting class (his plans to hand out).
* Teach Someone How to Play Tennis – A student taught his mother how to play tennis (photos of the exercises and lessons).
* Explain How to Fly Fish – A fishing enthusiast explained the step of tying a fly and fishing with a fly (brochure).
* Learn how to Blacksmith (Metal Work) – The student mentored with an actual blacksmith (pictures and works produced).
* Learn How to Make a Wedding Cake – She make a birthday cakes to start, then an actual wedding cake (photos).
* Learn to Sail – Student learns to sail on Keuka Lake via lesson (photos, manual).
* Learn How to Musical Instruments: play drums, bass guitar – Student learn to play drum (played at presentation).
* How to Make a Tie-Dye Shirt – Student created a manual with photos about how to tie-dye (a manual).

*Environment*

* Improving Playground Equipment – A student combined aN Eagle Scout project and refurbished a playground in Gang Mills (photos; before and after).
* Effects of Global Warming – Student researched global warning and how it could be curtailed (a brochure).
* Ecological Eating – A student researched the healthiest and “greenest” foods (a menu).

These again, are just suggestions. The possibilities are limitless. If you have an interest in something, there’s usually a way to convert that into a project.