**Personal Project Specifications List**

Now is the time you must *set specifications* for your project. You have defined your goal; now you must **define success**. How will you know you have met your goal? These are the specifications by which you and I will grade your final product. They must be **clear, specific, and appropriately rigorous**. These specifications can take many forms, but the most efficient, effective, and easy way is simply to provide a checklist. There should be at least 5-10 criteria on your checklist.

Remember:

* Your specs must be **objective** and **measurable**. “My pie will taste good” or “My dress will look cool” are NOT appropriate specifications.
* Be sure to determine *how* you are going to measure these specifications. A survey given to 20 of your closest friends? Performance? Photographic evidence? The product itself?
* These specifications are what your end product should look like. Make them realistic.
* Making “easy” specs for yourself will NOT help your grade. Your specifications should be appropriately challenging.
* Samples:
  + Some specs for my headstand project:
  + I will be able to hold a headstand for 3 minutes away from a wall. Evidence: performance.
  + My headstand is straight—I don’t look like a banana. Evidence: a photograph of me next to a straight edge of a wall.
  + Some specs for my pie project:
  + 18 out of 20 people will think my pie is delicious. Evidence: survey.
  + My pie crust will be flaky. Evidence: the pie itself.
  + Some specs for my dog house project:
  + My dog house will be 24” long and 16” wide and 20” tall. Evidence: the dog house
  + My dog house will be weather-proofed and have shingles. Evidence: the dog house.
  + My dog will like the dog house. Evidence: he will go in it on his own and stay there for at least 15 minutes at least 10 times (photographs).
  + Some specs for my piano project:
  + I will play Bach’s Minuet in G straight through with less than two mistakes. Evidence: performance.
  + I will have proper posture while I am playing. Evidence: photograph marked and critiqued by my piano teacher.

***Remember: YOU are creating the criteria by which you will be graded.***

***This is important so THINK carefully!***